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The school heads' strategy for planning to boost the standard of education

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ABSTRACT

The main objective of the analysis was to evaluate the Strategy of the Principal in Preparing to Enhance the Standard of Education at MTs Negeri 1 Musi Banyuasin. In carrying out the vision and mission and obligations, namely through the enhancement of religious values of students and programs of teacher competence. Qualitative analysis is the research used. Via evaluation, interviews and reporting, data collection was carried out. Data analysis methods have resulted in data reduction, data presentation and conclusions being drawn. The findings of this study suggest that an improvement in religious values by increasing the completeness of facilities and amenities is the principal strategy in preparing to enhance the standard of education To promote a special space for the Tahfidz AlQuran students for the learning process and to build teacher competencies through a Memorandum of Understanding. Improve teacher competence, teacher success and teaching and learning quality for student performance. In education and training, teachers are assigned to participate, If it is done by the school itself or by the assistance of other educational institutions.



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Introduction

Efforts to achieve comprehensive educational targets will definitely not be isolated in the sense of education from the application of complete quality control. An industry-based education management model has been developed in the world of education., In particular, the management efforts of educational institutions to enhance the quality of education on the basis of corporate governance. This enhancement aims to monitor and boost the current output and make it even better. Furthermore, the production of a product or quality involves a clear commitment from all parties. Especially from a leader. All subordinates are also completely active, by empowerment related to enhancing their efficiency so that they always deliver quality goods. Determining quality control in Islamic education institutions today is a must, so it is hoped that both schools and universities will cope with Islamic education units by prioritizing quality education [1].

There is an important school to be used as a case study in this research based on the findings of the researcher, namely MTs Negeri 1 Muba as one of the State Islamic schools under the Ministry of Religion seeks to comprehensively enhance the quality of schools and harmonize the achievement of school quality assurance in both academic and non-academic fields, To be able to become a superior and highly competitive educational institution so that it continues to be of interest to the Muslim community, especially the Sekayu Muba residents. Because of the important role of the head of the madrasa in the culture of reading the al-Qur'an, namely towards students, the

author's reason for choosing this title To enhance the fluency of reading al-Qur'an and to boost memorization and to increase knowledge of Islam. The importance of the madrasa head's position in the culture of al-Qur'an reading In particular, educators or instructors should always supervise students to read and engage in the execution of the al-Quran. The true form of which is carried out by MTs Negeri 1 Muba through the Tahfidz Al-Qur'an House's non-academic program as a place to learn to read and memorize the Al-Qur'an.

The key Quality Management Approach strategy includes systematic and systematic steps in the execution of a detailed (macro) and long-term goal-attainment plan. Strategy, taken from the Greek word that means warlord or war science, is the origin of the word strategy. [2] The meaning of the word strategy is a thorough planning of operations to achieve specifically desired objectives. In Law Number 14 of 2005 of the Republic of Indonesia With regard to teachers and lecturers, it is mentioned that competence is a collection of expertise, skills, and behaviors that the teacher or lecturer must possess, internalize, and regulate in carrying out their professional duties.

[3] Describe that strategic planning is a comprehensive study of a school to achieve its vision by formulating various environmental-supported strategic keys and the values and strengths of its resources. He added that strategic planning is the process of adapting school programs to the new climate and developing ideas about what could be done using current resources. In connection with that, every company is ultimately managed by two types of plans, namely the nature of the strategy and the nature of the operation. Planning is connected to the policies taken with the essence of the approach, The methods used, the needs, mission, and objectives to be accomplished. In the meantime, organizational preparation is linked to the attempts taken to accomplish the goals of strategic planning or planning.

In enhancing the standard of education in schools, the principal is a key figure. The success or failure of an educational institution, particularly within an educational unit, will be greatly affected by the principal's competence. Control of the Minister of National Education Number 13 of 2007 on Expectations for Education The principal of the school/madrasah stresses that a principal of the school/madrasah must have five minimum dimensions of competence, namely personality, administrative, entrepreneurial, supervisory and social competencies.

[4] Anyone appointed by his subordinates to lead a madrasah is simply the head of a madrasa, where the teaching and learning process is conducted in the madrasah. A madrasah person who is responsible for madrasah activities is the head of the madrasah [5]. Therefore, to achieve organizational goals, a madrasa principal is required to have the ability to influence, direct and mobilize every resource available.

Competence of principals of schools in Regulation No. 13 of 2017 of the Minister of National Education of the Republic of Indonesia, With regard to school principals' standards, it explains that the principal must have five competencies, including:

1. The principal has the personality, personality, noble character, is open as the principal in carrying out his duties and functions. Has a managerial nature in planning, organizational development, management of teachers and staff in order to optimize existing resources. Having an entrepreneurial spirit in creating innovations that are useful for school development.
2. To strengthen teacher professionalism, provide supervision in the preparation of academic programs.
3. Have a social character and work well in the interests of the school with other parties or classes.

A key figure in promoting the growth and progress of madrasahs is the head of the madrasah. As a leader, there are several roles of a madrasah principal to improve the quality of education in madrasah, The principal of the madrasa and the principal are also representatives of education. It can be inferred from what Asmani said that the principal is a teacher who has the ability to control a school's own resources so that they can be used maximally to accomplish common goals. As an individual who receives the mandate to lead the school, the principal has a major role in effective school management, so that he can achieve full educational objectives. Teacher is a profession, which means a job that as a teacher requires specific skills and can not be fulfilled by just anybody outside the educational sector [6]. In other words, it's the key job of the principal to run the school well. As a manager and leader, this is where the principal plays. The above two functions represent the principal's position as a coin that must be held at one time and can not be divided. He is accountable to supervisors, colleagues, directors or similar groups, and subordinates.

School program planning is a method of preparing a series of decisions for potential activities aimed at achieving goals in an optimal manner in a country's overall economic and social growth. [7] planning is the first step in any step of the steps of an organization or, in other words, planning for human capital (HR) The first Human Resource Management feature is (MSDM). In order to coordinate school programs, each school must perform preparation exercises, and if the school wishes to accomplish the best, then the school must use a strategic plan. The principal typically carries out preparation activities along with individuals from the main trusts, or individuals who are able to

collaborate with the principal. In the concept of preparation, other school staff, including teachers, are assisted by the principal and the deputy principal."

Quality is the capability (capacity) of a product or service (service) that can fulfill requirements or demands, customer satisfaction (customer) that is grouped into two in education, namely internal and external customers. Internal customers, namely students as learners and external customers, namely society and the world of industry [8]. Quality is linked to the customers or users of resources for school education. These customers are individuals in schools that use educational facilities. If a school's standard is high, there will be many individuals at that school who want to enjoy educational services. On the other hand, if the standard of the school is poor, the school is of interest to only a few people [9].

Comprehension of the standard of education in accordance with Permendiknas No. 23 of 2009 Article 1 paragraph 1 is the level of intelligence of the life of the country which can be attained by the implementation of the national system of education. This understanding means that the standard of education in Indonesia can be achieved if the provisions and scope of the National Education System are enforced by law 20 of 2009 concerning the National Standards for Education. " In essence, consistency in education requires input, method and output:

1. Quality teachers, quality students, quality curriculum, facilities and various aspects of quality education are quality inputs to quality education.
2. A quality learning process is a quality education process.
3. The output of quality education is graduates with the skills required and graduates who are able to continue to the level of higher education.

One of the government's efforts to strive for quality services is to ensure the quality of educational services in schools and to accredit educational institutions. Accreditation is defined as the method by which a peer expert team (team of assessors) evaluates and evaluates the quality of an institution At the direction of an independent accreditation body or institution outside the institution concerned, based on established school quality assurance standards. Accreditation results in the recognition that an institution has complied with predetermined quality standards so that it is feasible to operate and manage its programs. The objective of school accreditation is to obtain an overview of the performance of the school and to determine a school's level of feasibility in the provision of educational services. The role of school accreditation is as a resource for information, as a form of school responsibility and as a starting point for growth. There are several principles of accreditation that are guided, and There are requirements that accredited schools should meet. The principal must always understand the school as an organizational system in the implementation of quality improvement management. Principals in human resources construction through personnel management [10]

It is not possible to separate the success of the madrasah quality improvement program from the support of the factors that influence it. Some of these variables have high carrying capacity and some have moderate and even low carrying capacity to improve the quality of education successfully.

The quality of education in SMP / MTs can be improved as follows, according to [11]:

1. The principal must have a clear vision for work and understand it, be able and willing to work hard, have a high motivation for work, Providing maximum service and a good discipline for work.
2. Explore students' competence and expertise.
3. Develop teachers' technical competence and work in seminars, conferences, MGMP, training, KKG, and others.
4. A fixed, but dynamic curriculum exists.
5. The presence of a good network of cooperation in the atmosphere of madrasah, such as: the implementation of the culture of madrasah that is characteristic of madrasah, the participation of the committee of madrasah in increasing learning quality.

With these methods, the standard of education at a madrasah will increase if the principal has the courage to enforce it.

Method

The main objective of the analysis was to evaluate the Strategy of the Principal in Preparing to Enhance the Standard of Education at MTs Negeri 1 Musi Banyuasin. In carrying out the vision and mission and obligations, namely through the enhancement of religious values of students and programs of teacher competence. Qualitative analysis is the research used. Via evaluation, interviews and reporting, data collection was carried out. Data analysis methods have resulted in data reduction, data presentation and conclusions being drawn.

Results and Discussions

Based on the results of the study in the table above, it can be shown that the variables calculated using 5 (Five) Dimensions of the Strategy for the Head of Madrasahs to Prepare to Improve the Standard of Education According to [11] with 16 indicators studied that concluded. The Madrasahs Head Strategy for enhancing the standard of education has been well implemented at MTS Negeri 1 MUBA.

Conclusions

The results of this study indicate that increasing religious values by increasing the completeness of facilities and facilities is the main strategy in planning to improve the quality of education Through a Memorandum of Understanding, and in developing teacher competencies. Improve teacher competence, teacher success and teaching and learning quality for student performance. Teachers are assigned to take part in education and training, both through the institution of the school itself and through the collaboration of other institutions of education.

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